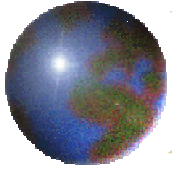


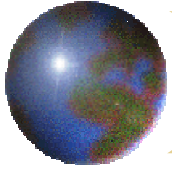
Globalizing Your Classroom: Best Practices Using the World Wide Web

Bobby Hobgood, Ed.D.
Director of Teacher Development
LEARN NC – UNC School of Education
The University of North Carolina at Chapel Hill



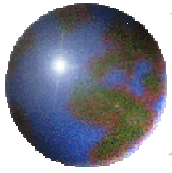
Presentation Preview

- ✚ Defining the global classroom
- ✚ Identifying a global classroom
- ✚ Building global competencies
- ✚ Process for globalizing the classroom
- ✚ Web-based resources at your fingertips



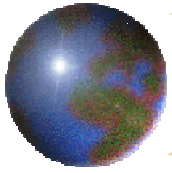
*The Global Classroom is **NOT**...*

- ✚ social studies only.
- ✚ simple celebrations of ethnic holidays.
- ✚ a “filler” or “busy work.”
- ✚ another mandated curriculum addendum.



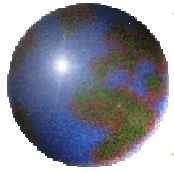
The Global Classroom is . . .

- ✚ making connections to what is already taught.
- ✚ relevant and “real world” content.
- ✚ engaging.
- ✚ relevant to career and 21st century skills.
- ✚ necessary for the future economic success of our communities.
- ✚ easy and fun!



Categories of Global Studies

- ✚ Conflict and its control
- ✚ Economic systems
- ✚ Global belief systems
- ✚ Human rights and social justice
- ✚ Planet management
- ✚ Political systems
- ✚ Population
- ✚ Race and ethnicity
- ✚ The technocratic revolution
- ✚ Sustainable development



The Global Classroom

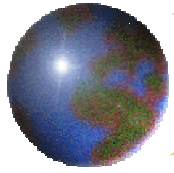
Tourist Classroom

samples foods, hosts festivals,
and studies about famous
people of other countries

Students focus on the
unfamiliar, the exotic, and the
differences between others
and themselves.

After a quick foray, they
return to their regular
curriculum.

The teacher is the tour guide.



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Traveling Classroom

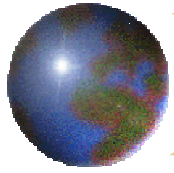
studies history, geography, economics, politics, and arts of another culture

The classroom invites in international teachers and cultural guests. The class travels by email or short visits to the actual place.

Takes longer journeys because questions lead to more questions, acquaintances bring more acquaintances

Students are engaged in language study and know that achieving proficiency takes many years

The teacher is fellow explorer who brings learning skills and experience to the shared journey



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Global Classroom

Studies a culture or issue in depth, focusing on complexities and contradictions

Students work on collaborative projects with classrooms abroad and in other schools.

The classroom exists in a school that practices skills for democracy & citizenship, including service learning.

Students communicate through world languages they are learning, through the arts, and via new technologies

The teacher, with students, participates in inquiry, dialogue, and action. He creates opportunities for students to experience multiple perspectives.

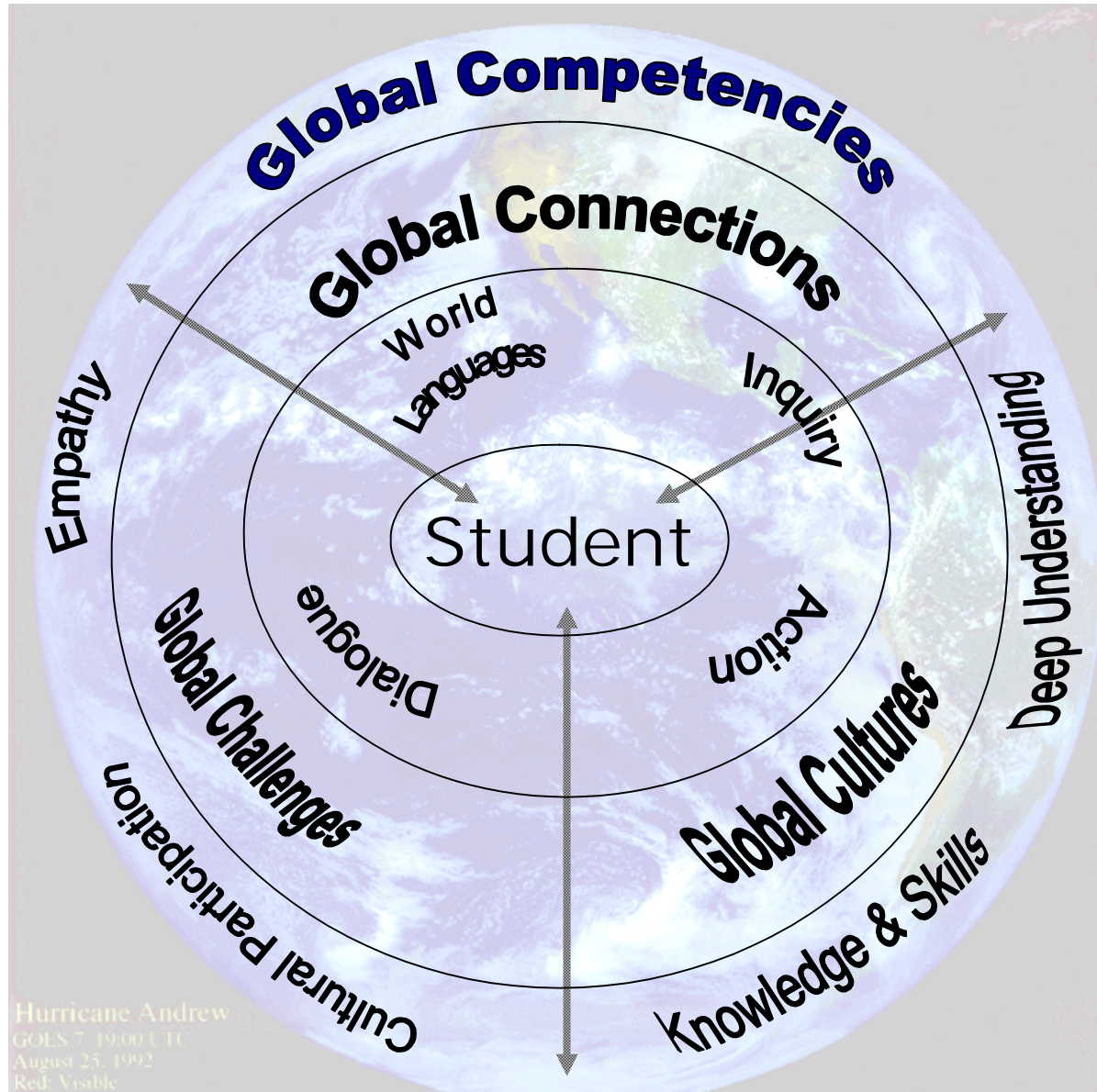
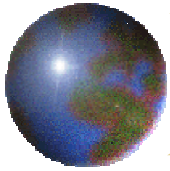
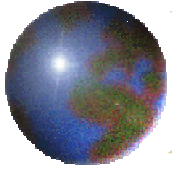


Image from
Focus on
Hurricane Andrew
www.math.montana.edu



Goals of Global Education

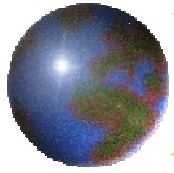
Exploring **Global cultures** and making
Global connections to tackle the **global challenges**

Deep Understanding

Knowledge and Skills

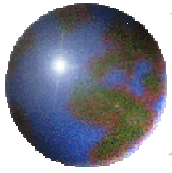
Cultural Participation

Empathy



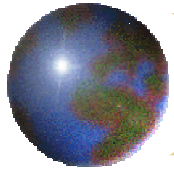
Integrating Global Education



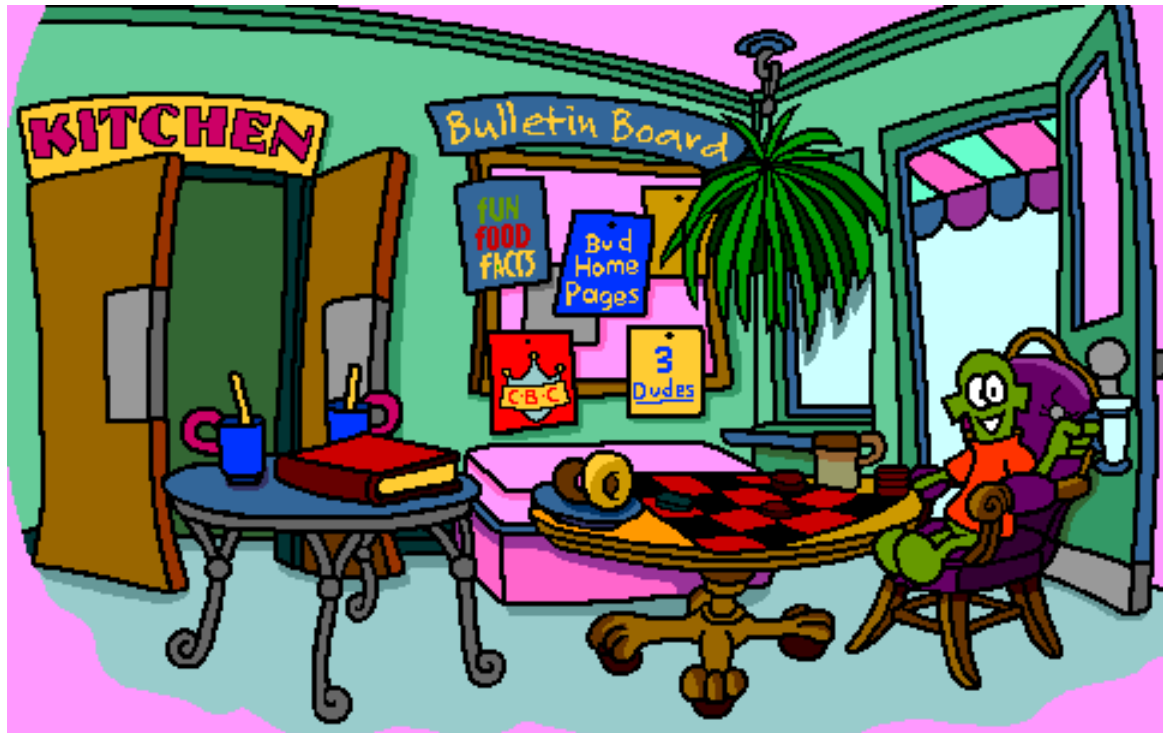


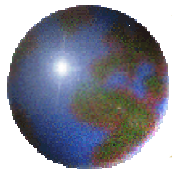
The S.E.A.R.C.H. Strategy

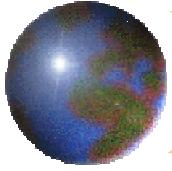
- ✚ **S**timulate interest by adding an international connection.
- ✚ **E**licit questions.
- ✚ **A**ct to connect student questions to multiple sources.
- ✚ **R**eserve judgment about making conclusions from the data.
- ✚ **C**reate a safe classroom climate for student opinions.
- ✚ **H**elp students apply what they have learned.



Let's talk! Hablamos! Parlons!







Merci

Danke

Grazie

Thank you

Gracias